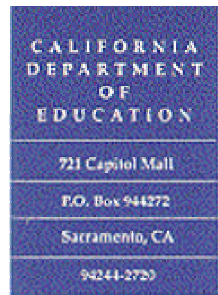




DELAINE EASTIN
State Intendent of Public Instruction



May 7, 2002

Ms. Donnalyn Jaque-Anton, Associate Superintendent
Los Angeles Unified School District
450 North Grand Ave.
Los Angeles, 90012-2175

Dear Ms. Anton:

**RE: Special Education Self-Review: District B
CDE EVALUATION OF FINDINGS & CORRECTIVE ACTIONS**

California Department of Education (CDE), Special Education Division (SED), is in receipt of District B special education self-review. This self-review requires a district to conduct a comprehensive compliance review of their special education programs and services that is accurate, reliable, and valid. SED is most appreciative of the monitoring, supervision and corrective action steps taken to date as evidenced through the development and implementation of District wide policies, procedures and the in-service activities for staff and parents in District B based on the very comprehensive self review and quarterly reports. As part of the SED requirement for supervision and monitoring of the Individuals with Disabilities Education Act, SED has conducted a thorough evaluation of your CCR-SR on three (3) levels. These include:

1. **Required Contents:** CDE ensures that all required components have been submitted.
2. **Procedural Elements:** CDE ensures that the self-review includes all procedural elements (includes information on procedural elements such as completeness, appropriate sampling, and identification of student and systemic findings of noncompliance).
3. **Evaluation of Findings and Corrective Actions:** CDE ensures that information provided in the self-review contains findings and corrective actions with appropriate evidence and due dates demonstrating correction (student level and systemic level).

CDE has conducted the third level of evaluation of your district's special education self-review submitted to CDE last school year. The purpose of this correspondence is to inform you of the procedures CDE will use regarding information on the findings and corrective actions of your self- review.

As part of CDE's overall required monitoring and supervision of IDEA, your self-review results, in addition to other District (central) compliance and performance data, has been used to determine CDE's approach in its monitoring selection and intensity of review. CDE recognizes the strong commitment on the part of the district to achieve compliance and improve student results. The monitoring of non-compliance issues in District B will follow the same procedures outlined in the March 28, 2002 letter to you. They are: 1) provide on-going professional development to the appropriate personnel on correction of systemic-non-compliant issues and 2) demonstrate through a review of

randomly selected student records that the systemic non-compliant issues have been corrected. These two elements of the corrective action will form the basis of future reports you submit to CDE as evidence of compliance correction on December 30, 2002 and June 30, 2003. CDE will also review student records, randomly selected, from District B. CDE will provide technical assistance on methods of randomly selecting student records. It should be noted that a determination of compliance of 20 randomly selected student records is required for clearance on a given systemic non-compliant item.

LAUSD (Central) and District B is to be commended for the well organized self-review. The tremendous amount of staff time and effort to complete all the required components as well as the follow up monitoring activities is evident and appreciated. Your CDE consultants, Carl J. Kirchner and Diana Blackmon will continue to monitor the corrective action plan.

Sincerely,

Robert L. Evans, Administrator
Focused Monitoring and Technical Assistance UNIT 1
Special Education Division

cc: Janet McElroy, Special Education Services Coordinator
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